# Fostering Social Learning through Online Communication

## What Is Online Learning?

- Education delivered via digital platforms, either:
  - Synchronous (live, real-time)
  - Asynchronous (self-paced)
- Offers flexibility, accessibility, and scalability
- Common tools: Microsoft Teams, Zoom, Moodle, Canvas

# What Is Social Learning?

- Learning through interaction, observation, and collaboration
- Examples: peer feedback, group discussions, shared problem-solving, modeling
- Supported in online settings through:
  - Chat and breakout rooms
  - Collaborative whiteboards
  - o Polls and quizzes (e.g., Microsoft Forms)
  - Peer-led activities

### Aligning Online & Social Learning

- Online platforms can foster social learning when designed intentionally
- Facilitators should create space for:
  - Interaction
  - Reflection
  - Peer support
- Benefits: boosts engagement, retention, and community-building

# **Reflection Questions**

- 1. What barriers have you experienced when fostering social learning online?
- 2. How do adult learners benefit from peer interaction in virtual settings?
- 3. What tools or strategies have helped you build a connected online class

### **Best Practices for Online Facilitation**

- Set clear expectations for participation
- Use breakout rooms for small group collaboration
  - o Provide supervision and regular check-ins
  - o If learners frequently disengage, consider alternative tools
- Encourage **peer feedback** and shared leadership
- · Model effective communication and troubleshooting
- Use collaborative tools (e.g., Whiteboard, Forms, shared documents) to co-create knowledge

## **Demonstration Takeaways**

When facilitating on Microsoft Teams (or similar):

- Prepare with a pre-session checklist
- Use clear screen-sharing and chat strategies
- Prompt **peer support** during challenges
- Invite learners to model and troubleshoot together

#### References

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